

Perform Or Get Out, Mimiko Warns Quality Education Assurance Officers

The Dr Olusegun Mimiko administration took another bold step on Thursday to rank Ondo state as a model in the field of education by flagging off the state Education Quality Assurance Agency with a view to ensuring constant review, improvement and renewal of educational policies and practices in the State.

The Agency officers were given the marching order to as part of the body's cardinal functions of reduce examination malpractices to its barest minimum in the state and enforce discipline to reduce rate of truancy on the part of teachers and students.

Having emphasised the importance of education to the socio-economic development of the state, Mimiko charged members of the agency to embrace hardwork and ensure that the set objectives and goals are realised.

The governor warned that any of them found wanting in his responsibilities will be shown the way out of the agency, adding that the future of the state largely depends on the quality of education in the state.

According to him, they were selected based on their impeccable integrity and remarkable past records of achievements saying that they must justify the confidence reposed in them

Tracing the history of the scheme, Mimiko explained that the discovery that the education sector was bedeviled with a plethora of problems resulting into its decline to a deplorable level propelled the state government to institute uniform standard for the private and public sectors in principle and practice.

"We have decided to take this evitable pathway to fast track our developmental vision using a virile education sector as a viable and veritable instrument. We are irrevocably committed to investing substantially in education knowing the vital role education plays in governance and overall development of human society.

"The Ondo State Quality Assurance Agency as we envisioned would serve as a coherent framework that is expected to provide operational guidelines to ameliorate

the glaring lapses in the education sector. This approach would integrate effectively the concept of the Whole School Education where all relevant stake holders would henceforth be involved in the evaluation process. This model would place emphasis on all the aspects of the school system such as inputs, processes and output.

"I wish to emphasize that the newly adopted inspection approach is a partnership driven strategy and it advocates a decentralized system in which significant stakeholders inputs are articulated at every relevant level for desired productivity in the education sector" Mimiko concluded.

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